



PARKLANDS PRIMARY SCHOOL

Curriculum Overview 2023-24

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Possible Visits / Visitors</i>	<i>British History Museum virtual workshop on earthquakes and volcanoes</i>	<i>Evolution and Inheritance Workshop</i>	<i>Shakespeare Workshop</i>	<i>Renewable Energy Workshop</i>	<i>Residential Trip</i>	<i>Bowling</i>
<i>Stunning Start</i>	<i>British Values</i>	<i>Evolution and Inheritance Workshop</i>		<i>Renewable Energy Workshop</i>		
<i>Marvellous Middle</i>	<i>British History Museum virtual workshop on earthquakes and volcanoes</i>		<i>Shakespeare Workshop</i>		<i>Residential Trip</i>	<i>Mini Enterprise</i>
<i>Fabulous Finale</i>						<i>Fairground ride demonstration to year 5 Bowling</i>
<i>Text</i>	<i>Wonder</i>	<i>Harry Potter & The Philosopher's Stone</i>	<i>Macbeth</i>	<i>Flood Land</i>	<i>Pig Heart Boy</i>	<i>The Lady of Shallot</i>
English	<p>Reading - Wonder: Decoding and fluency, author's language, inference, language, structure and presentation, discussion</p> <p>Writing – Wonder: Diary entry (recount) Balanced argument</p> <p>Cross curricular write: Newspaper report on a volcanic eruption</p> <p>Grammar, punctuation & spelling</p>	<p>Reading Harry Potter: Decoding and fluency, author's language, prediction, inference, summarise</p> <p>Writing - Harry Potter: Non-chronological report Descriptive text</p> <p>Cross curricular write: Biography on Charles Darwin</p> <p>Grammar, punctuation & spelling</p>	<p>Reading Macbeth: Decoding and fluency, retrieval, author's language, language, structure and presentation, themes and conventions, discussion</p> <p>Writing – Macbeth: Diary entry (recount) Persuasive letter</p> <p>Cross curricular write: Shang narrative</p> <p>Grammar, punctuation & spelling</p>	<p>Reading Flood Land: Decoding and fluency, retrieval, prediction, inference, summarise</p> <p>Writing – Flood Land: Descriptive text Narrative</p> <p>Cross curricular write: Writing a scientific conclusion</p> <p>Grammar, punctuation & spelling</p>	<p>Reading – Pig-Heart Boy: Decoding & fluency, retrieval, generating questions, inference, author's language, prediction, summarise</p> <p>Writing – Pig-Heart Boy: Non-chronological reports</p> <p>Cross curricular write: Explanation of the circulatory system</p>	<p>Reading - The Lady of Shallot: Decoding and fluency, author's language, language, structure and presentation, themes and conventions, poetry analysis (comparison), performance poetry</p> <p>Writing – The Lady of Shallott: Poetry Persuasive text</p> <p>Cross curricular write: Newspaper report on the success of mini enterprise</p>



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					Grammar, punctuation & spelling	Grammar, punctuation & spelling
Mathematics	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions Geometry - Position & direction Arithmetic Times Tables		Number - Decimals Number - Percentages Number - Algebra Measurement - Converting units Measurement - Perimeter, Area and Volume Number - Ratio Consolidation Arithmetic Times Tables		Statistics Geometry - properties of shape Arithmetic Gap analysis/revision Problem solving & Themed/Transition Projects	
Science	Living things and their habitats	Evolution & inheritance	Light	Electricity		Animals, including humans
Art	2D drawing to 3D Making - Making Sculptures about self		Brave Colour	Activism		
Computing	We are computational thinkers <i>Mastering algorithms for searching, sorting maths</i>	We are toy makers <i>Design and develop a BBC micro:bit powered modification to a soft toy to make the toy interactive</i>	We are connected <i>Developing skills for social media</i>	We are AI developers <i>Learning about artificial intelligence and machine learning</i>	We are advertisers <i>Creating a short television advert</i>	We are publishers <i>Creating a yearbook or magazine</i>
D & T		Textiles			Electrical Systems	



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French	Notre Ecole (Our School)	Notre monde (The World Around Us)	Monter un café (Setting up a café)	Le passé et le présent (Then and Now)	Ici et là (Out and About)	Quoi de neuf? (What's in the news?)
Geography	Volcanoes & earthquakes (part 2)	Map skills Local area and region, including fieldwork		United Kingdom		
History			Shang Dynasty		Mayan Civilization	Ancient Greeks
Music	<i>Junior Jam</i> Songwriting with Glockenspiels (Level 4)	<i>Junior Jam</i> Music Theory with Keyboards (Level 4)	<i>Junior Jam</i> Singing (Level 4)	<i>Junior Jam</i> Boom Whackers (Level 1)	<i>Junior Jam</i> Samba Drumming (Level 1)	<i>Junior Jam</i> Keyboards (Level 1)
P.E.	Netball Football	Dance Tag- rugby	Badminton Hockey	Gymnastics Basketball	Rounders Athletics	Tennis Cricket
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E	What will make our town a more respectful place?	Why are sources of wisdom important to religious people?	What do religions say to us when life gets hard?	What does it mean to be a Muslim?		Why do people make vows and commitments to one another?

Curriculum Information

- Reading, writing and mathematics are taught daily.
- PE, music, science, ICT, PSHE, French and RE are taught weekly.



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- Art, design and technology, history and geography are taught as blocked units throughout the year.
- The curriculum is delivered as discrete subjects and cross curricular links are developed as appropriate.

Assemblies and Acts of Worship take place daily. These consist of the following:

- Celebration Assembly
- Votes for Schools
- Singing Assembly
- assemblies focusing on specific themes, religious festivals and national or international days/events.

A wide range of extra-curricular clubs take place each week.