



PARKLANDS PRIMARY SCHOOL

Curriculum Overview 2023-24

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Possible Visits / Visitors</i>		<i>Visit from the soup kitchen</i>				
<i>Stunning start</i>	<i>Hunt for Iron Man</i>	<i>Viking Day - Portals to the Past</i>	<i>Trip to Duxford Imperial War Museum</i>	<i>Classroom rainforest</i>	<i>Rainham Marshes</i>	
<i>Marvellous Middle</i>						<i>Mad Hatter's Tea Party</i>
<i>Fabulous Finale</i>					<i>Poetry Slam</i>	
<i>Text</i>	<i>Cloud Busting, The Iron Man</i>	<i>Beowulf Thorfinn - The Nicest Viking</i>	<i>Just William Carrie's War</i>	<i>Rainforests The Explorer</i>	<i>Journey to the River Sea</i>	<i>The Adventures of Alice in Wonderland</i>
English	<p>Reading – Cloud Busting: Decoding and fluency, author's language, inference, language, structure and presentation, discussion</p> <p>Writing - The Iron Man: Newspaper article (journalistic) Persuasive argument</p> <p>Cross curricular writing: Explanation text - water cycle</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Thorfinn - The Nicest Viking Decoding and fluency, author's language, prediction, inference, summarise</p> <p>Writing: Beowulf Balanced Argument Narrative</p> <p>Cross curricular writing: persuasive writing - poster/leaflet about Vikings</p> <p>Spelling, punctuation & grammar</p>	<p>Reading - Just William: Decoding and fluency, retrieval, prediction, inference, summarise</p> <p>Writing - Just William: Persuasive writing Diary entry (recount) Setting description</p> <p>Cross curricular writing: Recount of Duxford trip</p> <p>Spelling, punctuation & grammar</p>	<p>Reading – Rainforests: Decoding and fluency, retrieval, author's language, language, structure and presentation, themes and conventions, discussion</p> <p>Writing - The Explorer Biography Setting of the Rainforest</p> <p>Cross curricular writing: Non-Chronological report</p>	<p>Reading - Journey to the River Sea Decoding & fluency, retrieval, generating questions, inference, author's language, prediction, summarise, performance poetry</p> <p>Writing - Journey to the River Sea: Poetry Narrative Instructions</p> <p>Cross curricular writing: A guide to the Amazon</p>	<p>Reading - The Adventures of Alice in Wonderland: Decoding and fluency, author's language, language, structure and presentation, themes and conventions, poetry analysis (comparison)</p> <p>Writing The Adventures of Alice in Wonderland: Recount Journalistic Poetry</p> <p>Cross curricular writing: Writing a weather report / tv presentation</p>



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				Spelling, punctuation & grammar	Spelling, punctuation & grammar	Spelling, punctuation & grammar
Mathematics	Number - place value Number - Addition and Subtraction Measurement - Length and Perimeter Number - Multiplication and Division Arithmetic starters Times Tables		Number - Multiplication and Division Measurement - Area Number - Fractions Number - Decimals Consolidation Arithmetic starters Times Tables		Number - Decimals Measurement – Money Measurement - Time Statistics: data handling Geometry: properties of shape Geometry: position & direction Arithmetic starters Times Tables	
Science	Living things and their habitats	Sound	Electricity	States of matter	Animals, including humans	Gap analysis
Art	Story telling or Iron Man		Exploring pattern			Sculpture
Computing	We are software developers <i>Developing a simple educational game</i>	We are makers <i>Coding for micro:bit</i>	We are musicians <i>Creating a piece of music in GarageBand</i>	We are bloggers <i>Sharing opinions and experiences</i>	We are artists <i>Fusing geometry and art</i>	We are meteorologists <i>Recording and presenting the weather</i>
D & T		Food		Mechanical Systems	Structures	
French	On y va! (Going Abroad!)	L'argent de poche (Pocket money)	Raconte-moi une histoire (Tell me a story)	Vive le sport! (Our sporting lives)	Le Carnaval des Animaux (Le carnival of the animals)	Quels temps fait-il? (What's the weather like?)
Geography	Rivers Map skills Fieldwork			Rainforests	South America – The Amazon	
History		Vikings: raiders or traders?	WWII			Local study: WWII and Romford Market



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Music	<i>Junior Jam</i> Songwriting with Glockenspiels (Level 2)	<i>Junior Jam</i> Music Theory with Keyboards (Level 2)	<i>Junior Jam</i> Singing (Level 2)	<i>Junior Jam</i> Boom Whackers (Level 1)	<i>Junior Jam</i> Samba Drumming (Level 1)	<i>Junior Jam</i> Keyboards (Level 1)
P.E.	Netball Football	Dance Tag- Rugby	Badminton Hockey	Gymnastics Basketball	Rounders Athletics	Tennis Cricket
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E	What does it mean to be Jewish?		Who inspire us?	How and why do believers show their commitments during the journey of life?	What do religions teach about the natural world and why should we care about it?	What matters most to Humanists and Christians?

Curriculum Information

- Reading, writing and mathematics are taught daily.
- PE, music, science, ICT, PSHE, French and RE are taught weekly.
- Art, design and technology, history and geography are taught as blocked units throughout the year.
- The curriculum is delivered as discrete subjects and cross curricular links are developed as appropriate.

Assemblies and Acts of Worship take place daily. These consist of the following:

- Celebration Assembly
- Votes for Schools
- Singing Assembly
- assemblies focusing on specific themes, religious festivals and national or international days/events.



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A wide range of extra-curricular clubs take place each week.