



PARKLANDS PRIMARY SCHOOL

Curriculum Overview 2023-24

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Possible Visits / Visitors</i>		<i>Cultural carnival (visitors)</i>	<i>Natural History Museum</i>		<i>Portals of the Past</i>	
<i>Stunning Start</i>						<i>Library – senses experience</i>
<i>Marvellous Middle</i>	<i>Stone Age / Bronze Age Day</i>		<i>Roman Day</i>	<i>World Book Day</i>	<i>Anglo-Saxon West Stow</i>	
<i>Fabulous Finale</i>	<i>Dress up / cave paintings</i>	<i>Cultural Carnival</i>				<i>3D World of Narnia creation</i>
<i>Texts</i>	<i>Black Dog, Ug</i>	<i>The Colour of Home, Gregory Cool</i>	<i>Escape from Pompei, Pebble in My Pocket</i>	<i>The Witches</i>	<i>This is not a Fairy Tale</i>	<i>The Lion, the Witch and the Wardrobe</i>
English	<p>Reading: Decoding and fluency, predictions, discussions about texts, structure and presentation, themes and conventions</p> <p>Writing: Poetry Description Letter writing</p> <p>Cross curricular write: Letter as a person from the Stone age (history)</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Decoding and fluency, retrieval, generating questions, inference, summarise, themes and conventions</p> <p>Writing: Narrative writing Description Diary entry (recount)</p> <p>Cross curricular write: Non-Chronological report (science - skeletons)</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Decoding and fluency, retrieval, generate questions, inference, author's language, summarise, performance</p> <p>Writing: Explanation Non- chronological reports Persuasive writing</p> <p>Cross curricular write: Explanation text (volcano) links to Science and text</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Decoding and fluency, predicting, generating questions, inference, comparison, performance</p> <p>Writing: Newspaper articles (journalistic) Recounts Discussion</p> <p>Cross curricular write: Discussion text comparing New York and London</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Decoding and fluency, author's language, retrieval, language, structure and presentation, summarise, themes and conventions</p> <p>Writing: Narrative writing Recount Journalistic</p> <p>Cross curricular write: Recount of Anglo-Saxon day</p> <p>Spelling, punctuation & grammar</p>	<p>Reading: Decoding and fluency, author's language, retrieval, language, structure and presentation, comparison, discussions about texts, gap analysis</p> <p>Writing: Non- chronological reports Instructions Persuasive writing</p> <p>Cross curricular write: Persuasive advert about South America</p> <p>Spelling, punctuation & grammar</p>



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Mathematics	Number - Place value Number - Addition and Subtraction Number - Multiplication and Division Arithmetic Starters Multiplication Tables		Number - Multiplication and Division Measurement - Length and Perimeter Number - Fractions Measurement - Mass and Capacity Arithmetic Starters Multiplication Tables		Number - Fractions Measurement - Money Measurement - Time Geometry - Shape Statistics Arithmetic Starters Multiplication Tables	
Science	Light and shadow	Animals, including humans	Rocks and Soils	Plants	Forces & magnets	Gap analysis
Art	Charcoal art		Painting with scissors		Sculpture	
Computing	Word Processing Skills	We are bug fixers <i>Finding and correcting bugs</i>	We are presenters <i>Videoing a presentation</i>	We are who we are <i>Creating presentations about ourselves</i>	We are co-authors <i>Producing a wiki</i>	We are opinion pollsters <i>Collecting and analysing data</i>
D & T		Food		Textiles		Mechanical Systems
French	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits	Les quatres amis (The four friends)	Ça pousse! (Growing things!)
Geography		Climate zones		North America		South America
History	Stone Age, Iron Age and Bronze Age		Romans		Anglo Saxons	
Music	<i>Junior Jam</i> Songwriting with Glockenspiels (Level 1)	<i>Junior Jam</i> Music Theory with Keyboards (Level 1)	<i>Junior Jam</i> Singing (Level 1)	<i>Junior Jam</i> Boom Whackers (Level 1)	<i>Junior Jam</i> Samba Drumming (Level 1)	<i>Junior Jam</i> Keyboards (Level 1)



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PE	Netball Football	Dance Tag-Rugby	Badminton Hockey	Gymnastics Basketball	Rounders Athletics	Tennis Cricket
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
R.E	What does it mean to be a Hindu?		Why is Jesus important to Christians?	Why do religious people celebrate?	How do people express their faith through the arts?	Where, how and why do people worship?

Curriculum Information

- Reading, writing and mathematics are taught daily.
- PE, music, science, ICT, PSHE, French and RE are taught weekly.
- Art, design and technology, history and geography are taught as blocked units throughout the year.
- The curriculum is delivered as discrete subjects and cross curricular links are developed as appropriate.

Assemblies and Acts of Worship take place daily. These consist of the following:

- Celebration Assembly
- Votes for Schools
- Singing Assembly
- assemblies focusing on specific themes, religious festivals and national or international days/events.

A wide range of extra-curricular clubs take place each week.