



**PARKLANDS PRIMARY SCHOOL**  
**Curriculum Overview 2023-24**  
Reception

	Autumn		Spring		Summer	
THEME	<p><b>Autumn 1</b>  <b>Fabulous Families</b></p> <p>Settling into school for our Nursery and non-Nursery children/Induction period.</p> <p>We start to get to know our children and their families.</p> <p>NFER Statutory Baseline/            School Baseline Snapshot</p>	<p><b>Autumn 2</b>  <b>Once Upon a Time</b></p> <p><b>Stunning Start:</b> Box arrives with props</p> <p><b>Marvellous middle:</b> Castle Making</p> <p><b>Fabulous finish:</b> Children dress up as favourite character.</p> <p>Autumn/Winter Investigations</p> <p>Oral Health Spotlight</p>	<p><b>Spring 1</b>  <b>Supersonic Space</b></p> <p><b>Stunning Start:</b> Rocket activities</p> <p><b>Marvellous middle:</b> Help to build a rocket</p> <p><b>Fabulous finish:</b> Alien blasts off/Space Party</p> <p>Spring Investigation</p>	<p><b>Spring 2</b>  <b>Awesome Animals</b></p> <p><b>Stunning Start:</b> Package arrives from the zoo based on Dear Zoo/key text</p> <p><b>Marvellous middle:</b> Trip to the school farm/ outside</p> <p><b>Fabulous finish:</b> Package/pet goes home</p> <p>Mini Beasts &amp; Life Cycles</p>	<p><b>Summer 1</b>  <b>Where my Wellies take me</b></p> <p><b>Stunning Start:</b> We visit the pond &amp; find the `Bog Baby`</p> <p><b>Marvellous middle:</b> We make Bog Babies</p> <p><b>Fabulous finish:</b> The Bog Baby goes Home/Bog Jelly Making</p> <p>Mini Beasts &amp; Life Cycles</p> <p>Summer Investigation</p>	<p><b>Summer 2</b>  <b>Good Enough to Eat</b></p> <p><b>Stunning Start:</b> I can cook with Katie</p> <p><b>Marvellous middle:</b> I can cook with Katie</p> <p><b>Fabulous finish:</b> I can cook with Katie/Trip related to food theme</p> <p>Healthy Eating &amp; Oral Health Recap</p>
KEY TEXTS	<p>Golden Rules Big Books            All are Welcome            All are Family            My dad is Fantastic            My mum is Fantastic            Superhero Gran            Ravi's Roar</p>	<p>The Jolly Postman            Spells            Traditional Tales:            Goldilocks and the Three Bears            Little Red Riding Hood            Rapunzel            Cinderella            Princess and the Pea            Three Billy Goats Gruff</p>	<p>Space Exploration            Here We Are            Whatever Next            Aliens Love Underpants            Aliens in Underpants Save the World            Beegu</p>	<p>The Snail &amp; the Whale            Monkey Puzzle            Dear Zoo            One is a Snail Ten is a Crab            Handa's Hen            Mr Scruff</p>	<p>Small Mouse Big City            Naughty Bus            Travelling About            The Bog Baby            Wild            Tidy</p>	<p>Sam`s Sandwich            The Odd Egg            Oliver`s Milkshake            Oliver`s Vegetables            Oliver`s Fruit Salad            Handa`s Surprise            Chapati Moon</p>
SMSC/BRITISH VALUES	<p>Golden Rules/Ongoing</p> <p>Family Traditions</p> <p>Me and My World Books</p>	<p>Family Traditions</p> <p>Me and My World Books</p> <p>Christmas Celebrations</p> <p>Healthy values e.g. P.E. Teeth etc.</p>	<p>Family Traditions</p> <p>Me and My World Books</p> <p>Easter Celebrations</p>	<p>Family Traditions</p> <p>Me and My World Books</p>	<p>Family Traditions</p> <p>Me and My World Books</p>	<p>Family Traditions</p> <p>Me and My World Books</p> <p>Healthy values e.g. P.E. Teeth etc.</p>



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<b>SUPPORTING TEXTS</b>	<p>Class favourite stories based on children's interests/well known children's texts.</p> <p>Familiar rhymes &amp; poems</p> <p>Pumpkin Soup The Helpful Hedgehog</p>	<p>The Jolly Postman's Christmas Autumn/Winter Related Texts Nativity Oral Health Related Texts</p>	<p>Nonfiction/Space How to Catch a Star? The Way Back Home Female Role Models</p>	<p>Non-fiction Animals</p> <p>Spring bulbs etc. Lifecycles</p>	<p>Recycling</p> <p>Lifecycles</p>	<p>Growing/Healthy eating</p> <p>Foods from around the world</p>
<b>SUPPORTING VISITS/ VISITORS/ EVENTS</b>	<p>Class News page/updated weekly/Logins to follow</p> <p>Read, Write Inc/Parent Workshop Autumn 1 TBC</p> <p>Parent Consultations TBC/Parents welcome to catch up with class teacher at the end of the school day.</p> <p>Sponsored Conker Hunt/Autumn Home Challenge</p> <p>If we can get specific people in e.g. dentist, doctor, fire, police/ongoing throughout the year. Depends on our parents and contacts.</p> <p>Christingle/Visit to the Good Shepherd church TBC Nativity TBC Post a letter to FC/Elf TBC</p>	<p>Stay, play and learn/parents TBC</p> <p>Books for Breakfast TBC Book Fair</p> <p>Gardening Club TBC</p>	<p>School Farm linked to Animal Theme</p> <p>Trip to Wellgate or Hainault Farm TBC</p> <p>World Book Day TBC 7/3/24?</p> <p>Parent Consultations TBC/Parents welcome to catch up with class teacher at the end of the school day.</p>	<p>Stay, play and learn/parents TBC</p>	<p>Food Theme based Trip TBC Sports Day Open Evening</p>	
<b>COMMUNICATION &amp; LANGUAGE</b>	<p>Continuous Provision Areas Adult Interactions Role Play Resources Visual timetables Modelling appropriate &amp; new vocabulary Family Pictures to talk about themselves Daily Story times Me &amp; My World books</p>	<p>Continuous Provision Areas Enhanced Provision/Cold land animals Adult Interactions Role Play Resources Visual timetables Theme vocabulary relating to traditional tales. Autumn /Winter Discussions and investigations.</p>	<p>Continuous Provision Areas Enhanced Provision/Space Adult Interactions Role Play Resources Visual timetables Theme vocabulary relating to Space. Spring/Winter Discussions and investigations. Vocabulary &amp; Discussions around Easter. Daily Story times</p>	<p>Continuous Provision Areas Enhanced Provision/Animals Adult Interactions Role Play Resources Visual timetables Theme vocabulary relating to animals. Spring Discussions and investigations. Daily Story times Me &amp; My World books</p>	<p>Continuous Provision Areas Enhanced Provision/London Adult Interactions Role Play Resources Visual timetables Theme vocabulary relating to Where My Wellies Take Me. Vocabulary &amp; Discussions around Recycling and the environment. Daily Story times Me &amp; My World books</p>	<p>Continuous Provision Areas Enhanced Provision/Food Adult Interactions Role Play Resources Visual timetables Theme vocabulary relating to Good Enough to Eat. Vocabulary &amp; Discussions around Healthy Eating and Oral Health. Daily Story times Me &amp; My World books</p>



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	<p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>	<p>Vocabulary &amp; Discussions around Oral Health. Daily Story times Me &amp; My World books</p> <p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>	<p>Me &amp; My World books</p> <p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>	<p>Vocabulary &amp; Discussions around Lifecycles &amp; Minibeasts.</p> <p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>	<p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>	<p><b>Circle Times ongoing throughout the year/links to PSED Scheme of Work.</b></p>
<b>PSED</b>	<p>Introduce themselves/Getting to know each other. Feelings Area - `Settling in/How do we feel today?` Self Help/Worry Box Golden Rules and Expectations Risky Risk Takers and Shooting Stars/Linked to behaviour expectations/Golden Time Circle times across the year Me and My World Books Religion &amp; Traditions Snack Time SCARF SW</p>	<p>Circle times across the year Me and My World Books Religion &amp; Traditions Feelings/Golden Rules and Expectations Risky Risk Takers and Shooting Stars Snack Time P.E. Challenge Passports linked to the Characteristics of Effective Teaching &amp; Learning/ongoing. SCARF SW</p>	<p>Circle times across the year Me and My World Books Religion &amp; Traditions Feelings/Golden Rules and Expectations Risky Risk Takers and Shooting Stars Snack Time P.E. Challenge Passports linked to the Characteristics of Effective Teaching &amp; Learning/ongoing. SCARF SW</p>	<p>Circle times across the year Me and My World Books Religion &amp; Traditions Feelings/Golden Rules and Expectations Risky Risk Takers and Shooting Stars Snack Time P.E. Challenge Passports linked to the Characteristics of Effective Teaching &amp; Learning/ongoing. SCARF SW</p>	<p>Circle times across the year Me and My World Books Religion &amp; Traditions Feelings/Golden Rules and Expectations Risky Risk Takers and Shooting Stars Snack Time P.E. Challenge Passports linked to the Characteristics of Effective Teaching &amp; Learning/ongoing. SCARF SW</p>	<p>Circle times across the year Me and My World Books Religion &amp; Traditions Feelings/Golden Rules and Expectations Risky Risk Takers and Shooting Stars Snack Time P.E. Challenge Passports linked to the Characteristics of Effective Teaching &amp; Learning/ongoing. SCARF SW  Transition/Year 1  SCARF SW</p>
<b>PHYSICAL DEVELOPMENT</b>	<p>Gross Motor Physical Skills/Back Area Games &amp; Outside Provision. Fine Motor Physical Skills/Finger Gym/Dough Area/Writing Patterns &amp; Inside Provision. 5 A Day</p>	<p>Gross Motor Physical Skills/Back Area Games &amp; Outside Provision. PE Fine Motor Physical Skills/Writing Patterns/ &amp; Inside Provision. 5 A Day</p>	<p>Gross Motor Physical Skills/Back Area Games &amp; Outside Provision. PE Fine Motor Physical Skills/ correct letter formation/cutting skills &amp; Inside Provision.</p>	<p>Gross Motor P.E. Physical Large/Back Area Games 5 A Day PE Fine Motor Skills/letter formation Cutting Skills Focus /Letter Formation</p>	<p>Gross Motor P.E. Physical Large/Back Area Games 5 A Day PE Fine Motor Skills/ Accurate Cutting Skills Focus /Letter Formation</p>	<p>Gross Motor P.E. Physical Large/Back Area Games Sports Day practise 5 A Day PE Fine Motor Skills/letter formation Cutting Skills Focus</p>



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	Dough Disco	Name Letter Formation Cutting Skills Focus Morning work/Letter Formation	5 A Day Morning work/Correct Letter Formation			
<b>LITERACY</b>	<p>First Name Recognition/Familiar Print in the environment.</p> <p>Creative Area to promote early mark making.</p> <p>Phonics - Environmental sounds</p> <p>Phonics Read Write Inc Scheme of Work</p> <p>Book Corner and daily story, songs and rhyme time</p> <p>Name/letter formation</p> <p>Writing Focus if appropriate</p>	<p>Phonics Read Write Inc Scheme of Work</p> <p>CVC Focus</p> <p>Sentence Structure modelling</p> <p>Name Writing</p> <p>Board Work/AM</p> <p>Reading Scheme</p> <p>Teach Letter Formation</p> <p>Eye Spy Lists</p> <p>Shopping Lists</p> <p>Letters to Father Christmas</p> <p>CVC Frames</p> <p>Book Corner and daily story, songs and rhyme time</p>	<p>Phonics Read Write Inc Scheme of Work</p> <p>CVC Focus</p> <p>Capital Letter focus/Sentence Structure</p> <p>Letter Formation</p> <p>Reading Scheme</p> <p>Space Writing Prompts</p> <p>Rocket Books</p> <p>Labelling</p> <p>Lists. Easter cards &amp; Writing Prompts</p> <p>Book Corner and daily story, songs and rhyme time</p>	<p>Phonics Read Write Inc Scheme of Work</p> <p>CVC/CVCC Focus</p> <p>Sentence Structure</p> <p>Reading Scheme</p> <p>Independent writing prompts</p> <p>Lists &amp; Writing Prompts Related to Theme.</p> <p>Book Corner and daily story, songs and rhyme time</p>	<p>Phonics Read Write Inc Scheme of Work</p> <p>CVC/CVCC Focus</p> <p>Sentence Structure</p> <p>Teach Corresponding Capital letter Formation</p> <p>Reading Scheme</p> <p>Writing Prompts Related to Theme.</p> <p>Book Corner and daily story, songs and rhyme time</p>	<p>Phonics Read Write Inc Scheme of Work</p> <p>DHFW Focus/Reading and spelling</p> <p>CVC/CVCC Focus</p> <p>Sentence Structure</p> <p>Teach Corresponding Capital letter Formation</p> <p>Reading Scheme</p> <p>Sam Sandwich Books</p> <p>Recipes</p> <p>Shopping Lists</p> <p>Book Corner and daily story, songs and rhyme time</p>
<b>MATHEMATICS</b>	<p>White Rose Scheme of Work Autumn 1</p> <p>Getting to Know You</p> <p>Match, Sort &amp; Compare</p> <p>Talk About Measure &amp; Patterns</p> <p>Introduce Maths in the Continuous Provision &amp; Daily Timetables</p> <p>Introduce Gamester Game/Football</p>	<p>White Rose Scheme of Work Autumn 2</p> <p>It's Me 123!</p> <p>Circles &amp; Triangles</p> <p>1,2,3,4,5</p> <p>Shapes with 4 sides.</p> <p>Develop/Extend Maths in the Continuous Provision &amp; Daily Timetables</p>	<p>White Rose Scheme of Work Spring 1</p> <p>Alive in 5!</p> <p>Mass &amp; Capacity</p> <p>Growing 6,7,8</p> <p>Develop/Extend Maths in the Continuous Provision &amp; Daily Timetables</p> <p>Gamester Game Station/space</p>	<p>White Rose Scheme of Work Spring 2</p> <p>Building 9 and 10</p> <p>Length &amp; Height Time</p> <p>Explore 3D shapes</p> <p>Develop/Extend Maths in the Continuous Provision &amp; Daily Timetables</p> <p>Gamester Game Station</p>	<p>White Rose Scheme of Work Summer 1</p> <p>To 20 and Beyond</p> <p>How Many More?</p> <p>Manipulate, Compose &amp; Decompose</p> <p>Develop/Extend Maths in the Continuous Provision &amp; Daily Timetables</p> <p>Gamester Game Station</p>	<p>White Rose Scheme of Work Summer 2</p> <p>Sharing &amp; Grouping</p> <p>Visualise, build &amp; map</p> <p>Make Connections</p> <p><b>Consolidation</b></p> <p>Develop/Extend Maths in the Continuous Provision &amp; Daily Timetables</p>



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	Number Blocks to 3 & Numbertime to 3.	Introduce Gamester Game Autumn/Christmas  Number Formation Focus  Number Blocks to 5 & Numbertime to 5.	Number Blocks to 9 & Numbertime to 9.	Number Formation Focus  Number Blocks to 10 & Numbertime to 10.	Number Blocks/addition/subtraction/ problem solving.	Gamester Game Station  Number Blocks
<b>UNDERSTANDING OF THE WORLD</b>	Family  Autumn Investigations  Celebrations/Harvest  People Who Help Us	Family  Autumn/Winter Investigations  Celebrations/Christmas Growing Oral Health	Family  Winter/Spring  Space/Earth/Where we live	Family  Spring  Animals/Where in the World  Baby Animals  Lifecycles Mini Beasts  Bulbs/Growing	Family  Summer  Recycling  Different Environments Home/Abroad	Family  Summer  Where food comes from  Growing Food  Teeth/Healthy Eating
<b>EXPRESSIVE ART &amp; DESIGN</b>	Home Role Play/ Babies/Pets  Colour Mixing  Self Portraits  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work	Making Castles/Attaching Focus  Mask & Puppet Making  Christmas Art/cards/ Nativity Concert  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work	Junk modelling/ Rockets, space related  Alien Sketching  Mr Potato Head Design & Build  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work	Making Mini Beasts  Sketching Mini Beasts  Frog colour mixing investigation  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work	Clay Bog Babies  Making Ponds/Materials  Wild Canvases/Materials  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work	Sketching Foods  Book Making  Outside continuous provision Inside continuous provision  Child Interests & Fascinations.  Charanga Music Scheme of Work



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