



**PARKLANDS PRIMARY SCHOOL**  
**Curriculum Overview**  
**Nursery 2023-2024**

	Autumn		Spring		Summer	
THEME	<p style="text-align: center;"><b>Here I Am!</b></p> <p>We start to get to know our children and their families.</p> <p>Settling into nursery for our new nursery children</p>	<p style="text-align: center;"><b>Out of This World</b></p> <p><b>Stunning Start:</b> Hide Blue Monster in nursery  <b>Marvellous Middle:</b> Visit letter box-post letters to Father Christmas  <b>Fabulous Finish:</b> Let's Get Messy Day</p>	<p style="text-align: center;"><b>Time to Rhyme!</b></p> <p><b>Stunning Start:</b> Hide Fox's socks in nursery  <b>Marvellous Middle:</b> Cooking-making jam tarts  <b>Fabulous finish:</b> Nursery Rhyme Tea Party</p>	<p style="text-align: center;"><b>People Who Help Us</b></p> <p><b>Stunning Start:</b> Visit from the police/ Bob the Lollipop Man  <b>Marvellous Middle:</b> Visit to Romford Bus Garage  <b>Fabulous Finish:</b> Visit to Romford Fire Station</p>	<p style="text-align: center;"><b>Into the Woods</b></p> <p><b>Stunning Start:</b> Receive letters from Percy the Park Keeper  <b>Marvellous Middle:</b> Visit to woodland area in big school.  <b>Fabulous finish:</b> Trip to Raphael's Park</p>	<p style="text-align: center;"><b>Fun in the Sun</b></p> <p><b>Stunning Start:</b> Sandwich making  <b>Marvellous middle:</b> picnic  <b>Fabulous finish:</b> Fun Day! Dress up in beach clothes- outside activities</p> <p style="text-align: center;">Healthy Eating &amp; Oral Health Recap</p>
KEY TEXTS	Little Princess Stories/starting school stories	Gordon's Great Escape/No-Bot The Robot with no Bottom/There's a Monster in your Book/ There's a Dragon in your Book	Fox's Socks/One Ted Falls Out of Bed /Rabbit's Nap/10 Little Dinosaurs/10 Little Princesses/Postman Bear	Alfie and Grandma-Looking after Winnie, Who Helps Us? In the Street Big Book, Police Officer, Doctor, Chef, London Calls, Fireman Sam, The Bunny Who Found Easter, Information books-Spring/Easter	Percy The Park Keeper Stories- The Treasure Hunt, One Snowy Night, The Hedgehog's Balloon and other Percy the Park Keeper stories	Topsy and Tim Sports Day, Topsy and Tim Go on a Train, Topsy and Tim Go Camping, Topsy and Tim Go on an Aeroplane, Topsy and Tim Learn to Swim, Topsy and Tim Start School Stories about starting school
SMSC/BRITISH VALUES	Family Traditions Me and My World Books Golden Rules/Ongoing	Family Traditions Me and My World Books Christmas Celebrations	Family Traditions Me and My World Books	Family Traditions Me and My World Books Easter Celebrations	Family Traditions Me and My World Books	Family Traditions Me and My World Books Healthy values e.g. P.E. Teeth etc.
SUPPORTING TEXTS (RR/CLASS READERS)	Class favourite stories/well known children's texts. <ul style="list-style-type: none"> <li>Peace At Last</li> <li>Little Princess stories</li> <li>Starting School <ul style="list-style-type: none"> <li>Titch</li> </ul> </li> <li>Walking Through the Jungle</li> </ul>	Gordon's Great Escape/No-Bot The Robot with no Bottom/There's a Monster in your Book/ There's a Dragon in your Book Christmas stories	Traditional Tales Stories with rhyme and repetition	Traditional Tales Stories with rhyme and repetition	Traditional Tales Stories with rhyme and repetition	Traditional Tales Stories with rhyme and repetition Stories about starting school



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<b>SUPPORTING VISITS/VISITORS</b>	Let's Get Messy Day NATIVITY Visit from Father Christmas Visit to the local letter box		Visit to the Farm	Visit to Romford Bus Garage Visit to Romford Station Visit from the police Visit from Bob the Lollipop Man	Visit to Raphael's Park Visit to woodland area in main school	Sports Day Open Evening Visits to reception classrooms, canteen, reception playground.
<b>CL</b>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          FANTASTICS introduced for language development.          Theme vocabulary relating to theme          Family Pictures to talk about themselves etc.          Circle time activities. Getting to know each other. Theme vocabulary relating to theme          Introducing Nursery rules and routines.          Model how to use tools, resources in each area of learning.          Introduce feelings-using emotion ball.          Tell me how you feel today?          Happy, sad, angry, worried etc.  <b>Modelling the use of resources, interacting and getting to know the children.</b>  <b>Most assessments completed through the above.</b>          Circle Times ongoing throughout the year.</p>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          Picture          Power/FANTASTICS          Theme vocabulary relating to theme          Singing and joining with nursery rhymes and songs.          Talking Telephone activities          Encouraging children to join in with stories.          Helicopter story telling</p>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          Picture          Power/FANTASTICS          Theme vocabulary relating to theme          Vocabulary &amp; Discussions around Easter.          Singing and joining with nursery rhymes and songs.          Talking Telephone activities          Encouraging children to join in with stories.          Rhyming games/activities.          Encouraging children to join in with stories.          Helicopter story telling</p>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          Picture          Power/FANTASTICS          Theme vocabulary relating to theme          Singing and joining with nursery rhymes and songs.          Talking Telephone activities          Encouraging children to join in with stories.          Rhyming games/activities.          Encouraging children to join in with stories.          Helicopter story telling</p>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          Picture          Power/FANTASTICS          Theme vocabulary relating to theme          Singing and joining with nursery rhymes and songs.          Talking Telephone activities          Encouraging children to join in with stories.          Rhyming games/activities.          Encouraging children to join in with stories.          Helicopter story telling</p>	<p>Continuous Provision Areas          Role Play Resources          Visual timetables          Picture          Power/FANTASTICS          Theme vocabulary relating to theme          Singing and joining with nursery rhymes and songs.          Talking Telephone activities          Encouraging children to join in with stories.          Rhyming games/activities.          Encouraging children to join in with stories.          Helicopter story telling</p>



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<b>PSED</b>	<p>Feelings Area - `Settling in/Getting to know them`            Circle times across the year            Introduce themselves            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars/Rainbow            Snack Time            Milk            SCARF-Me and My Relationships</p>	<p>Circle times across the year            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars            Snack Time            Milk            Circle time-Key Groups:            Golden rules story:            Introduce learning skills.            SCARF-Valuing Difference</p>	<p>Circle times across the year            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars            Snack Time            Milk            Circle time-Key Groups-What did you do to over the holidays?            Recap- learning skills.            Re-cap Golden rules            Scarf: Keeping Myself Safe</p>	<p>Circle times across the year            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars            Snack Time            Milk            Circle time-Key Groups-What did you do to over the holidays?            Recap- learning skills.            Reminder- Golden rules            Scarf- Rights and Responsibilities</p>	<p>Circle times across the year            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars            Snack Time            Milk            Circle time-Key Groups-What did you do to over the holidays?            Recap- learning skills.            Reminder- Golden rules            Scarf- Being My Best</p>	<p>Circle times across the year            Me and My World Books            Religion &amp; Traditions            Feelings/Golden Rules and Expectations            Shooting Stars            Snack Time            Milk            Circle time-Key Groups-What did you do to over the holidays?            Recap- learning skills.            Reminder- Golden rules            Scarf- Growing and Changing            Visit to Reception classrooms and outside area</p>
<b>PD</b>	<p>Gross Motor            Dough Disco            Fine Motor Skills/            Finger Gym            Observe outside activities (assessment)            Ball skills            Play games with the parachute            Ring games            Talk about the importance of washing hands before eating and going to the toilet            cooking            Have paints/paint brushes outside            Balls, bikes and scooters            Play games: Can you stand on one leg?            Play musical statues.            Introduce 123 flip-to begin to put coat on independently.            Modelling the use of resources, interacting and getting to know the children.            Most assessments completed through the above.</p>	<p>Write Dance            Gross Motor            P.E. Physical Large/Back Area Games            Dough Disco            Fine Motor Skills/Finger Gym            Cutting Skills Focus            PE: Throwing and Catching large balls            Using scissors            How we clean our teeth activities            cooking</p>	<p>Write Dance            Gross Motor            Dough Disco            Fine Motor Skills/Finger Gym            Cutting Skills Focus            5 a Day dance activities            Obstacle courses            Ring games            (Oral Health)How we clean our teeth            Write Dance            5 a Day            cooking</p>	<p>Write Dance            Gross Motor            5 A Day            Dough Disco            Fine Motor Skills/Finger Gym            Cutting Skills Focus            PE: Throwing and Catching large balls            Using scissors            Bean Game            Obstacle course            (Oral Health)How we clean our teeth            Write Dance            5 a Day            cooking</p>	<p>Write Dance            Gross Motor            P.E. Physical Large/Back Area Games            5 A Day            Dough Disco            Fine Motor Skills/Finger Gym            Cutting Skills Focus            White Boards/Letter Formation            PE: Throwing and Catching large balls            Using scissors            Bean Game            Obstacle courses            (Oral Health)How we clean our teeth            Write Dance            5 a Day            Dough Disco/Early Years Emily activities</p>	<p>Write Dance            Gross Motor            P.E. Physical Large/Back Area Games            5 A Day            Dough Disco            Fine Motor Skills/Finger Gym            Cutting Skills Focus            White Boards/Letter Formation</p>



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<b>LITERACY</b>	<p>Helicopter story telling Singing and joining with nursery rhymes. Sing Finger rhymes Draw a picture of their choice. Story time <i>See also activities for communication and Language</i></p> <p><b>Modelling the use of resources, interacting and getting to know the children.</b>  <b>Most assessments completed through the above.</b></p>	<p>Introduce Helicopter story telling</p> <p>Singing Nursery Rhymes and songs Joining in with stories Story Time-re reading stories planned for the week more than once. Role play together-act out the story that has been the focus for the week Grandma FANTASTIC Story Time-re reading stories planned for the week more than once. Story time</p>	<p>Singing Nursery Rhymes and songs Joining in with stories Story Time-re reading stories planned for the week more than once. Role play together-act out the story that has been the focus for the week Grandma FANTASTIC Story Time-re reading stories planned for the week more than once. Story time Helicopter story telling 2 stories twice a day (stories with repetition/traditional tales)</p>	<p>Helicopter story telling Rhyming games/activities. Singing Nursery Rhymes and songs Joining in with stories Story Time-re reading stories planned for the week more than once. Role play together-act out the story that has been the focus for the week Grandma FANTASTIC 2 stories twice a day (stories with repetition/traditional tales)</p>	<p>Read, Write, Inc-begin to introduce sounds Helicopter story telling Rhyming games/activities. Singing Nursery Rhymes and songs Grandma FANTASTIC Joining in with stories Story Time-re reading stories planned for the week more than once. Role play together-act out the story that has been the focus for the week- Looking after Winnie 2 stories twice a day (stories with repetition/traditional tales) Name writing Letter formation</p>	<p>Read, Write, Inc-initial sounds Helicopter story telling Rhyming games/activities. Singing Nursery Rhymes and songs Grandma FANTASTIC Joining in with stories Story Time-re reading stories planned for the week more than once. Role play together-act out the story that has been the focus for the week- Looking after Winnie 2 stories twice a day (stories with repetition/traditional tales) Name writing Letter formation</p>
<b>MATHEMATICS</b>	<p>Number songs/rhymes Puzzles Recites some number names in sequence. Begins to make comparisons between quantities such as 'more' and 'a lot'. Knows that a group of objects changes in quantity when something is added or taken away.(Group activities and assessments) Beginning to categorise objects according to properties such as shape or size. Begin to use language of size. Games/activities around sorting objects according to size. Sorting according to size. Positional language activities. Where is Teddy? cooking</p> <p><b>Modelling the use of resources, interacting and getting to know the children.</b>  <b>Most assessments completed through the above.</b></p>	<p>Number songs/rhymes Puzzles Introduce numbers (one number a week) Counting objects, recognising numbers Introduce 2D shapes. Introduce one shape a week Notice and talk about shapes in the environment. cooking</p>	<p>Number songs/rhymes Puzzles Introduce numbers (one number a week) Counting objects, recognising numbers Introduce 2D shapes. Introduce one shape a week Notice and talk about shapes in the environment. cooking</p>	<p>Number songs/rhymes Puzzles Introduce numbers (one number a week) Counting objects, recognising numbers Introduce 2D shapes. Introduce one shape a week Notice and talk about shapes in the environment. cooking Number recognition, number ordering activities Mathematical language activities Activities about patterns cooking Activities about routes.</p>	<p>Number songs/rhymes Puzzles Introduce numbers (one number a week) Counting objects, recognising numbers Introduce 2D shapes. Introduce one shape a week Notice and talk about shapes in the environment. cooking Number recognition, number ordering activities Mathematical language activities Activities about patterns cooking Activities about routes.</p>	<p>Number songs/rhymes Puzzles Introduce numbers (one number a week) Counting objects, recognising numbers Introduce 2D shapes. Introduce one shape a week Notice and talk about shapes in the environment. cooking Number recognition, number ordering activities Mathematical language activities Activities about patterns cooking Activities about routes.</p>



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<b>UTW</b>	<p>Getting to know-my new environment-exploring, nursery: Sunshine Room, Rainbow Room and outside area.          See-EYFS Matrices- Opportunities for science.          My family photos          Small world activities.          Enjoys playing with small world models.          Notices detailed features of objects in their environment.          Observations through children's independent learning          Me and My World Books          Cooking-decorate rich tea biscuits-also links to physical development-fine motor-e.g. sprinkling etc.</p> <p style="background-color: #ffccff; padding: 2px;"><b>Modelling the use of resources, interacting and getting to know the children.</b></p> <p style="background-color: #ffccff; padding: 2px;"><b>Most assessments completed through the above.</b></p>	<p>Autumn/Winter Celebrations/Christmas          Firework night          Diwali          Growing          Oral Health          Me and My World Books          Cooking          Science day          See-EYFS Matrices- Opportunities for science.          Cooking-Christmas cookies also links to physical development-rolling and cutting          Food tasting-vegetables</p>	<p>Me and My World Books          See-EYFS Matrices- Opportunities for science.          Visit the farm          Cooking-pancakes-also links to physical development and PSED- using a knife and fork          Pancake day</p>	<p>Me and My World Books          See-EYFS Matrices- Opportunities for science.          Visit the farm          Me and My World Books          Visit the farm          Cooking-making pizzas- spreading          Bee Bots          Easter          Spring          Animals          Lifecycles          Bulbs/Growing          Food tasting-salad</p>	<p>Me and My World Books          See-EYFS Matrices- Opportunities for science.          Visit the Farm          Bee Bots          Cooking-making cress sandwiches- spreading and folding</p>	<p>Summer          Teeth/Healthy Eating          Me and My World Books          See-EYFS Matrices- Opportunities for science.          Visiting the different garden areas in the school-looking at the flowers and plants.          Cooking-making beach cupcakes-dipping and crushing          Visit to reception classes          Food tasting-fruit</p>
<b>EAD</b>	<p>Joins in singing favourite songs.          Creates sounds by banging, shaking, tapping or blowing.          Shows an interest in the way musical instruments sound.          Experiments with blocks, colours and marks.          Parachute games          Sticky Kids songs and activities          Introducing paint brushes          - Outside continuous provision          - Inside continuous provision</p>	<p>Drama: Freeze Frames          Firework paintings          Charanga-music          Scissor skills(ongoing throughout the year)          - Outside continuous provision          - Inside continuous provision</p>	<p>Junk modelling          Drama: Freeze Frames          Charanga-music          Parachute games          - Outside continuous provision          - Inside continuous provision</p>	<p>Singing Nursery Rhymes          Drama: Freeze Frames          Charanga-music          Parachute games          - Outside continuous provision          - Inside continuous provision</p>	<p>Singing Nursery Rhymes          Drama: Freeze Frames.          Design a Treasure Map          Junk box modelling          Charanga-music          Parachute games          - Outside continuous provision          - Inside continuous provision</p>	<p>Singing Nursery Rhymes          Drama: Freeze Frames.          Design a Treasure Map          Charanga-music          Parachute games          - Outside continuous provision          - Inside continuous provision</p>