



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION

## GEOGRAPHY



	KS1		KS2				KS3
	Year 1	Year 2	Year3	Year 4	Year 5	Year 6	Years 7-9
Locational Knowledge	Understand how some places are linked to other places e.g. roads; trains.	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Identify the position and significance of the Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Identify the position and significance of the Prime Meridian and time zones (including day and night).</p> <p>Locate and name the countries making up North and South America; concentrating on environmental regions, key physical and human characteristics,</p>	<p>Identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.</p> <p>Name and locate key topographical features of the UK (including rivers) and land-use patterns.</p> <p>Locate and name the world's countries, focusing on South America; concentrating on its environmental regions, key physical and human characteristics,</p>	<p>Name and locate key topographical features of the UK (including mountains).</p> <p>Locate Europe's countries, their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Use grid references to locate places and geographical features on Ordnance Survey maps. (Map skills lesson)</p>	<p>Name and locate the counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns, coasts, features of erosion, hills, mountains and understand how these features have changed over time.</p> <p>Name and locate counties and cities of the United Kingdom</p>	<p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.</p>



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION

## GEOGRAPHY



			countries and major cities.  Name and locate counties and cities of the United Kingdom. (Map skills lesson)	countries and major cities  Locate a range of places and landmarks on Ordnance Survey maps of the UK. (Map skills lesson)		and discover how to locate specific landmarks and places through the use of grid references. (Map skills lesson)	
Place Knowledge	Name, describe and compare familiar places.  Link their homes with other places in their local community.  Know about some present changes that are happening in the local	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK compared with a region in North America.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.	Understand geographical similarities and differences by comparing and contrasting a region in Europe with a region in the UK.  Use maps to learn about places on maps through reading symbols	Compare and contrast countries in the UK with significant differences and similarities.  Understand some of the reasons for their similarities and differences.  Understand that features of places	Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia.



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION



## GEOGRAPHY

	environment e.g. at school.  Suggest ideas for improving the school environment.	of a small area in a contrasting non-European country.		Learn about the geographical features of specific locations on maps. (Map skills lesson)	and map keys. (Map skills lesson)	can be represented through symbols on maps in 2-dimensions. (Map skills lesson)	
Human and Physical Geography	Describe seasonal weather changes.	Identify seasonal and daily weather patterns in the United Kingdom.  Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  Use basic geographical vocabulary to refer to: Key physical features, including:	Describe and understand key aspects of physical geography, including: climate zones, weather patterns, mountains and volcanoes.  Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the	Describe and understand key aspects of physical geography, including: climate zones, biomes, vegetation belts, rivers and the water cycle.  Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers mountains, volcanoes and Earthquakes and the water cycle.  Describe and understand key aspects of human geography, including: types of settlements and land use,	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers mountains, volcanoes and Earthquakes and the water cycle.  Describe and understand key aspects of human geography, including: types of settlements and land use,	Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:  Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts.  Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION



## GEOGRAPHY

		<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>distribution of natural resources including energy, food, minerals and water.</p> <p>Use basic geographical vocabulary to describe features in the local area and on a map of the British Isles (Map skills lesson)</p>	<p>distribution of natural resources including energy, food, minerals and water.</p> <p>Locate human and physical features on OS maps and consider the symbols for these features in the map key. (Map skills lesson)</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe gradient and contour lines as a physical feature of the environment. (Map skills lesson)</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use OS map symbols and the map key to name physical and human features. (Map skills lesson)</p>	<p>use of natural resources .</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.</p>
Geographical Skills & Field work	<p>Ask simple geographical questions e.g. What is it like to live in this place?</p> <p>Use simple fieldwork and observational skills to study the geography of their school and</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Communicate geographical information in a</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>	<p>Build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field.</p> <p>Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and</p>



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION



## GEOGRAPHY

<p>its grounds.</p> <p>Use simple maps of the local area e.g. large-scale, pictorial etc.</p> <p>Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans e.g. pictorial place in a story.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>U Use simple compass directions (North, South, East and West) and locational and directional</p>	<p>variety of ways, including through maps.</p> <p>Use four points of a compass, two figure grid references, symbols and key (including the use of simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. (Map skills lesson and Local Area Trip)</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch</p>	<p>information, including maps and aerial photographs.</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass, four figure grid references, symbols and keys to build their knowledge of the United Kingdom. (Map skills lesson)</p> <p>Use fieldwork to observe, measure and record the physical features of a local river including the meander, depth and average</p>	<p>information, including maps and aerial photographs.</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and map keys to build my knowledge of the United Kingdom in the past and present and the wider world. (Map skills lesson and Local Area trip)</p> <p>Use fieldwork to observe, measure and record the</p>	<p>information, including maps and aerial photographs</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass and six-figure grid references, symbols and key to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch</p>	<p>information, including maps and aerial photographs.</p> <p>Use Geographical Information Systems (GIS) to view, analyse and interpret places and data.</p> <p>Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</p>
--	--	---	--	---	---	---



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION



## GEOGRAPHY

		<p>I language e.g near and far, left and right, to describe the location of features and routes on a map.</p> <p>Us Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>maps, plans and graphs, and digital technologies. (Local Area trip)</p>	<p>velocity, using a range of methods, including sketch maps, plans and graphs, and digital technologies. (Rivers Fieldtrip).</p>	<p>human and physical features in the local area including changes over time using a range of methods, including sketch maps, plans and graphs, and digital technologies.  (Local Area trip)</p>	<p>maps, plans and graphs, and digital technologies, with a focus on how a region is meeting people's needs. (Local Area Unit)</p>	
--	--	---	--	---	--	--	--



# PARKLANDS PRIMARY SCHOOL SKILLS PROGRESSION

## GEOGRAPHY



		i					
--	--	---	--	--	--	--	--